Syracuse University
Center for Digital Literacy

Impact of New York State’s School Libraries on
Student Learning & Motivation

*TEACHER SURVEY*

PLEASE READ THE DIRECTIONS BELOW CAREFULLY AND COMPLETELY.

Thank you for taking part in this survey. We appreciate the time you will take to complete it.

There are four parts to this survey:

• **Part I** asks about certain aspects of your school library program (e.g. collaboration, research, etc.).
• **Part II** asks you to rate the importance of services provided by your school librarian.
• **Part III** asks you to remember certain situations in the school library.
• **Part IV** asks you some questions about you and your school.

The survey will take about 30 minutes of your time. Your participation is voluntary and you may stop and choose to withdraw from participation at any time.

Your name will not appear on the survey. You will not be asked to reveal any information that you do not wish to reveal. Your answers will not be shown to other people in your school or district.

All data will be analyzed as group data. No individual names or other identifying information will be revealed in publications, reports, or presentations resulting from this research study.

If you have any questions about the study or this survey, please contact Research Associate Jaime Snyder at jasnyd01@syr.edu.

Please try to answer every question. Your answers are very important to us. What we learn from your answers and those of other teachers will help provide information for planning better school library services and programs for you and your students. Thank you for taking part in this survey.
PART I

INSTRUCTIONS

We want to find out about the help you and your students get from school library program (the school librarian, the school library and its resources, etc.).

To answer these questions please think of all the times that you and your students have used the school library media center, as well as all of the times that the school librarian has helped you or your students.

For each statement, mark the response that best answers the statement.

Please mark only one X for each statement.

If you do not know the best response, or if the statement does not apply to you, please select I don’t know.

Here is an example of a completed item:

The school librarian helps me teach my students that research takes a lot of work.

- A. This is never true.
- B. This is almost never true.
- C. This is sometimes true. ❋
- D. This is almost always true.
- E. This is always true.
- F. I don’t know.

Now it is your turn. On the following pages, please read each of the statements carefully and put an X in the box next to the response that best answers the statement.

Be careful not to skip any statements.
The following statements are all related to RESEARCH, specifically FINDING INFORMATION.

1. **The school librarian teaches my students the skills needed to find information using multiple sources.**
   - This is always true.
   - This is usually true.
   - This is sometimes true.
   - This is rarely true.
   - This is never true.
   - I don’t know.

2. **My school librarian teaches my students how to search for information related to their personal interests.**
   - This is always true.
   - This is usually true.
   - This is sometimes true.
   - This is rarely true.
   - This is never true.
   - I don’t know.

3. **My school librarian teaches my students how to ask just the right questions to get the information they need.**
   - This is always true.
   - This is usually true.
   - This is sometimes true.
   - This is rarely true.
   - This is never true.
   - I don’t know.
4. The school librarian is an expert in helping my students and me find curriculum-related information resources in a variety of formats (e.g., print, electronic).

- This is always true.
- This is usually true.
- This is sometimes true.
- This is rarely true.
- This is never true.
- I don’t know.

5. The school librarian helps all of my students find information that is useful to them.

- This is always true.
- This is usually true.
- This is sometimes true.
- This is rarely true.
- This is never true.
- I don’t know.

6. The school librarian teaches my students a variety of strategies for locating information needed to solve a problem or answer a question.

- This is always true.
- This is usually true.
- This is sometimes true.
- This is rarely true.
- This is never true.
- I don’t know.
7. My school library is always a valuable place for finding information.
   - This is always true.
   - This is usually true.
   - This is sometimes true.
   - This is rarely true.
   - This is never true.
   - I don’t know.

The following statements are all related to RESEARCH, specifically USING INFORMATION.

8. My school librarian teaches my students how to organize the information they have found to solve a problem or answer a question.
   - This is always true.
   - This is usually true.
   - This is sometimes true.
   - This is rarely true.
   - This is never true.
   - I don’t know.

9. The school librarian teaches my students how to select appropriate information for solving their problem or answering their question.
   - This is always true.
   - This is usually true.
   - This is sometimes true.
   - This is rarely true.
   - This is never true.
   - I don’t know.
10. My school librarian teaches my students how to blend new information with information they already know.

- This is always true.
- This is usually true.
- This is sometimes true.
- This is rarely true.
- This is never true.
- I don’t know.

11. The school librarian teaches my students how to take the information they have found and create something new from it.

- This is always true.
- This is usually true.
- This is sometimes true.
- This is rarely true.
- This is never true.
- I don’t know.

12. The school librarian encourages students to share information that they learn with others.

- This is always true.
- This is usually true.
- This is sometimes true.
- This is rarely true.
- This is never true.
- I don’t know.

13. The school librarian helps my students communicate information in appropriate formats.

- This is always true.
- This is usually true.
- This is sometimes true.
- This is rarely true.
- This is never true.
- I don’t know.
14. The school librarian teaches my students how to take what they have created from the information they found and communicate it in a variety of formats (such as a paper, a poster, a multimedia presentation, etc.).

- This is **always** true.
- This is **usually** true.
- This is **sometimes** true.
- This is **rarely** true.
- This is **never** true.
- I don’t know.

15. My school librarian supports my students in creating artifacts (such as poems, drawings, or videos) based on what they have read.

- This is **always** true.
- This is **usually** true.
- This is **sometimes** true.
- This is **rarely** true.
- This is **never** true.
- I don’t know.

The following statements are all related to RESEARCH, specifically EVALUATING INFORMATION.

16. The school librarian teaches my students how to know when they need information.

- This is **always** true.
- This is **usually** true.
- This is **sometimes** true.
- This is **rarely** true.
- This is **never** true.
- I don’t know.
17. The school librarian teaches my students to determine when information is relevant to a particular problem or question.
   - This is always true.
   - This is usually true.
   - This is sometimes true.
   - This is rarely true.
   - This is never true.
   - I don’t know.

18. The school librarian teaches my students how to evaluate the information they find.
   - This is always true.
   - This is usually true.
   - This is sometimes true.
   - This is rarely true.
   - This is never true.
   - I don’t know.

19. After students have completed a research task, my school librarian encourages them to think about new or different ways to look for information the next time.
   - This is always true.
   - This is usually true.
   - This is sometimes true.
   - This is rarely true.
   - This is never true.
   - I don’t know.

20. The school librarian teaches my students how to tell the difference between fact, opinion, and point of view.
   - This is always true.
   - This is usually true.
   - This is sometimes true.
   - This is rarely true.
   - This is never true.
   - I don’t know.
21. The school librarian teaches my students how to identify information that is inaccurate or misleading.

- This is **always** true.
- This is **usually** true.
- This is **sometimes** true.
- This is **rarely** true.
- This is **never** true.
- I don’t know.

22. After my students have completed searching for information for a school assignment, the school librarian teaches them to evaluate the quality of the end research product (such as a paper, a poster, a multimedia presentation, etc.).

- This is **always** true.
- This is **usually** true.
- This is **sometimes** true.
- This is **rarely** true.
- This is **never** true.
- I don’t know.

23. The school librarian teaches my students how to determine when the information they have found thoroughly covers the topic of their problem or question.

- This is **always** true.
- This is **usually** true.
- This is **sometimes** true.
- This is **rarely** true.
- This is **never** true.
- I don’t know.
24. The school librarian teaches my students how to evaluate information resources (books, Web sites, etc.).

- This is always true.
- This is usually true.
- This is sometimes true.
- This is rarely true.
- This is never true.
- I don’t know.

The following statements are all related to COMPUTERS.

25. The school librarian demonstrates a mastery of using computers for teaching and learning.

- This is always true.
- This is usually true.
- This is sometimes true.
- This is rarely true.
- This is never true.
- I don’t know.

26. When my students use computers, the school librarian teaches them to respect copyright and the intellectual property of others by citing their sources.

- This is always true.
- This is usually true.
- This is sometimes true.
- This is rarely true.
- This is never true.
- I don’t know.
27. The school librarian provides in-service training to me and other teachers in my school on how to use computers.

- This is always true.
- This is usually true.
- This is sometimes true.
- This is rarely true.
- This is never true.
- I don’t know.

28. The school librarian is a role model to me and others in my school in the area of computer integration and use.

- This is always true.
- This is usually true.
- This is sometimes true.
- This is rarely true.
- This is never true.
- I don’t know.

29. The school librarian uses computers for teaching research skills to my students.

- This is always true.
- This is usually true.
- This is sometimes true.
- This is rarely true.
- This is never true.
- I don’t know.

30. The school librarian helps my students use computers for completing homework assignments and class projects.

- This is always true.
- This is usually true.
- This is sometimes true.
- This is rarely true.
- This is never true.
- I don’t know.
31. The school librarian teaches my students the appropriate use of computers.

- This is always true.
- This is usually true.
- This is sometimes true.
- This is rarely true.
- This is never true.
- I don’t know.

The following statements are all related to TEACHING RESPECT FOR DIVERSITY.

32. The school librarian encourages my students to respect other people’s ideas.

- This is always true.
- This is usually true.
- This is sometimes true.
- This is rarely true.
- This is never true.
- I don’t know.

33. The school librarian teaches my students to respect everyone’s rights to read, write, view, listen to, and exchange all kinds of information and ideas.

- This is always true.
- This is usually true.
- This is sometimes true.
- This is rarely true.
- This is never true.
- I don’t know.
34. The school librarian teaches my students that all people should have equal access to information.

- This is always true.
- This is usually true.
- This is sometimes true.
- This is rarely true.
- This is never true.
- I don’t know.

35. When my students are looking for information for a homework assignment or class project, the school librarian helps them to find information resources that reflect different situations, cultures, or points of view.

- This is always true.
- This is usually true.
- This is sometimes true.
- This is rarely true.
- This is never true.
- I don’t know.

36. The school librarian helps my students with various learning styles and reading abilities to find reading material that interests them.

- This is always true.
- This is usually true.
- This is sometimes true.
- This is rarely true.
- This is never true.
- I don’t know.
The following statements are all related to COLLABORATION.

37. The school librarian collaborates with me to plan and deliver instruction.

- This is **always** true.
- This is **usually** true.
- This is **sometimes** true.
- This is **rarely** true.
- This is **never** true.
- I don’t know.

38. My school librarian is willing to collaborate with classroom teachers in my school.

- This is **always** true.
- This is **usually** true.
- This is **sometimes** true.
- This is **rarely** true.
- This is **never** true.
- I don’t know.

39. The school librarian is an active member of the instructional team within my school.

- This is **always** true.
- This is **usually** true.
- This is **sometimes** true.
- This is **rarely** true.
- This is **never** true.
- I don’t know.
40. The school librarian collaborates with teachers in my school to help identify connections across student information needs, curricular content, and learning outcomes.

- This is always true.
- This is usually true.
- This is sometimes true.
- This is rarely true.
- This is never true.
- I don’t know.

41. The school librarian team-teaches with classroom teachers.

- This is always true.
- This is usually true.
- This is sometimes true.
- This is rarely true.
- This is never true.
- I don’t know.

42. The school librarian works closely with me to design authentic learning tasks and assessments.

- This is always true.
- This is usually true.
- This is sometimes true.
- This is rarely true.
- This is never true.
- I don’t know.

43. The school librarian seeks feedback from teachers in my school when developing school library programs and services.

- This is always true.
- This is usually true.
- This is sometimes true.
- This is rarely true.
- This is never true.
- I don’t know.
44. The school librarian collaborates with classroom teachers to assess student learning.

- This is always true.
- This is usually true.
- This is sometimes true.
- This is rarely true.
- This is never true.
- I don’t know.

The following statements are all related to PROFESSIONAL DEVELOPMENT.

45. The school librarian regularly updates his or her professional knowledge and skills to better serve our school community.

- This is always true.
- This is usually true.
- This is sometimes true.
- This is rarely true.
- This is never true.
- I don’t know.

46. The school librarian provides in-service training to me and other educators on the topic of research.

- This is always true.
- This is usually true.
- This is sometimes true.
- This is rarely true.
- This is never true.
- I don’t know.
47. The school librarian conveys the importance of learning research skills to my students and to me.

- This is always true.
- This is usually true.
- This is sometimes true.
- This is rarely true.
- This is never true.
- I don’t know.

48. The school librarian models the use of research skills to my students.

- This is always true.
- This is usually true.
- This is sometimes true.
- This is rarely true.
- This is never true.
- I don’t know.

49. The school librarian provides the knowledge and vision to energetically and creatively lead the school library, now and in the future.

- This is always true.
- This is usually true.
- This is sometimes true.
- This is rarely true.
- This is never true.
- I don’t know.
When teaching research skills, the school librarian establishes students’ positive anticipation for the learning they are about to do.

- This is always true.
- This is usually true.
- This is sometimes true.
- This is rarely true.
- This is never true.
- I don’t know.

When teaching research skills, the school librarian stimulates my students’ curiosity.

- This is always true.
- This is usually true.
- This is sometimes true.
- This is rarely true.
- This is never true.
- I don’t know.

When teaching research skills, the school librarian begins with students’ existing knowledge and prior experiences.

- This is always true.
- This is usually true.
- This is sometimes true.
- This is rarely true.
- This is never true.
- I don’t know.
53. When teaching research skills, the school librarian relates them to my students’ needs and interests.

- This is **always** true.
- This is **usually** true.
- This is **sometimes** true.
- This is **rarely** true.
- This is **never** true.
- I don’t know.

54. When teaching research skills, the school librarian describes their usefulness to my students.

- This is **always** true.
- This is **usually** true.
- This is **sometimes** true.
- This is **rarely** true.
- This is **never** true.
- I don’t know.

55. When teaching research skills, the school librarian provides an appropriate level of challenge to my students.

- This is **always** true.
- This is **usually** true.
- This is **sometimes** true.
- This is **rarely** true.
- This is **never** true.
- I don’t know.

56. When teaching research skills, the school librarian clarifies the learning expectations for my students.

- This is **always** true.
- This is **usually** true.
- This is **sometimes** true.
- This is **rarely** true.
- This is **never** true.
- I don’t know.
57. When teaching research skills, the school librarian sets up a supportive learning environment for my students.

- This is always true.
- This is usually true.
- This is sometimes true.
- This is rarely true.
- This is never true.
- I don’t know.
The following statements are all related to MOTIVATING STUDENTS \textit{DURING} THE RESEARCH PROCESS.

58. When teaching research skills, the school librarian varies his or her teaching methods in order to maintain student interest.

- This is \textit{always} true.
- This is \textit{usually} true.
- This is \textit{sometimes} true.
- This is \textit{rarely} true.
- This is \textit{never} true.
- I don’t know.

59. When teaching research skills, the school librarian encourages my students to ask questions.

- This is \textit{always} true.
- This is \textit{usually} true.
- This is \textit{sometimes} true.
- This is \textit{rarely} true.
- This is \textit{never} true.
- I don’t know.

60. When teaching research skills, the school librarian promotes the relevance of learning these skills as students progress through the research process.

- This is \textit{always} true.
- This is \textit{usually} true.
- This is \textit{sometimes} true.
- This is \textit{rarely} true.
- This is \textit{never} true.
- I don’t know.
61. When teaching research skills, the school librarian models enthusiasm for the research process to my students.

- This is always true.
- This is usually true.
- This is sometimes true.
- This is rarely true.
- This is never true.
- I don’t know.

62. When teaching research skills, the school librarian provide opportunities for my students to have choices as they progress through the research process.

- This is always true.
- This is usually true.
- This is sometimes true.
- This is rarely true.
- This is never true.
- I don’t know.

63. When teaching research skills, the school librarian provides my students with opportunities for successful learning.

- This is always true.
- This is usually true.
- This is sometimes true.
- This is rarely true.
- This is never true.
- I don’t know.

64. When teaching research skills, the school librarian maintains an atmosphere accepting of different ideas and opinions.

- This is always true.
- This is usually true.
- This is sometimes true.
- This is rarely true.
- This is never true.
- I don’t know.
65. When teaching research skills, the school librarian provides recognition for my students’ successes and improvements.

- This is always true.
- This is usually true.
- This is sometimes true.
- This is rarely true.
- This is never true.
- I don’t know.
66. When teaching research skills, the school librarian ties my students’ learning success to their effort.

- This is always true.
- This is usually true.
- This is sometimes true.
- This is rarely true.
- This is never true.
- I don’t know.

67. When teaching research skills, the school librarian has my students reflect on their research experience.

- This is always true.
- This is usually true.
- This is sometimes true.
- This is rarely true.
- This is never true.
- I don’t know.

68. When teaching research skills, the school librarian provides my students with recognition, rewards and/or choices for presenting their research projects.

- This is always true.
- This is usually true.
- This is sometimes true.
- This is rarely true.
- This is never true.
- I don’t know.
69. When teaching research skills, the school librarian provides my students with opportunities for self-assessment.

- This is always true.
- This is usually true.
- This is sometimes true.
- This is rarely true.
- This is never true.
- I don’t know.

70. When teaching research skills, the school librarian provides my students with enrichment opportunities.

- This is always true.
- This is usually true.
- This is sometimes true.
- This is rarely true.
- This is never true.
- I don’t know.

71. When teaching research skills, the school librarian offers new opportunities for my students to use these skills.

- This is always true.
- This is usually true.
- This is sometimes true.
- This is rarely true.
- This is never true.
- I don’t know.
PART II

INSTRUCTIONS

Please rate the importance of the following services provided by your school librarian from 1 (LEAST IMPORTANT) to 10 (MOST IMPORTANT).

If there are any services that your school librarian does not provide, select zero (0).

<table>
<thead>
<tr>
<th>1. Working with teachers to teach research skills to students.</th>
</tr>
</thead>
<tbody>
<tr>
<td>LEAST IMPORTANT 1 2 3 4 5 6 7 8 9 10 MOST IMPORTANT 0</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>2. Maintaining a quiet study environment for students.</th>
</tr>
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<tbody>
<tr>
<td>LEAST IMPORTANT 1 2 3 4 5 6 7 8 9 10 MOST IMPORTANT 0</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>3. Helping students use computers responsibly.</th>
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</thead>
<tbody>
<tr>
<td>LEAST IMPORTANT 1 2 3 4 5 6 7 8 9 10 MOST IMPORTANT 0</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>4. Promoting school library resources and activities within the school.</th>
</tr>
</thead>
<tbody>
<tr>
<td>LEAST IMPORTANT 1 2 3 4 5 6 7 8 9 10 MOST IMPORTANT 0</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>5. Motivating students to read.</th>
</tr>
</thead>
<tbody>
<tr>
<td>LEAST IMPORTANT 1 2 3 4 5 6 7 8 9 10 MOST IMPORTANT 0</td>
</tr>
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</table>

<table>
<thead>
<tr>
<th>6. Writing and enforcing policies on copyright and appropriate Internet usage.</th>
</tr>
</thead>
<tbody>
<tr>
<td>LEAST IMPORTANT 1 2 3 4 5 6 7 8 9 10 MOST IMPORTANT 0</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>7. Maintaining a neat and orderly collection of resources.</th>
</tr>
</thead>
<tbody>
<tr>
<td>LEAST IMPORTANT 1 2 3 4 5 6 7 8 9 10 MOST IMPORTANT 0</td>
</tr>
<tr>
<td>8. Motivating teachers to use computers.</td>
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<tr>
<td>-----------------------------------------</td>
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<tr>
<td>LEAST IMPORTANT</td>
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<table>
<thead>
<tr>
<th>9. Providing information resources for teachers and students.</th>
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<tbody>
<tr>
<td>LEAST IMPORTANT</td>
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<td>------------------</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>10. Providing computer support to teachers.</th>
</tr>
</thead>
<tbody>
<tr>
<td>LEAST IMPORTANT</td>
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<td>------------------</td>
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PART III

Now, we’d like you to tell us about a specific time when the school librarian really helped and/or excited your students about learning something new in the school library.

This may have been a whole class, a small group, or just a single student. It might have happened a long time ago or very recently. It might have been related to a school task or something you or your students just wanted to know for themselves.

Please tell us as much as you can remember about the event and give details, such as:

• When did the event occur?
• What was it that that you or your students needed or wanted to be able to do or learn?
• What help did you receive?
• How were you or your students helped and what did this enable you or your students to do?
• How did you or your students feel about the event?
• What else can you tell us about this event?

Please write your response below.
PART IV

Your school’s name: __________________________________________

Your school district: __________________________________________

I am: (please check one box)

- Female
- Male

My age (in years) is: (please check one box)

- Under 25 years
- 25 – 34 years
- 35 – 44 years
- 45 – 54 years
- 55 – 64 years
- 65 years or older

I teach students in grades: (please check all boxes that apply)

- Pre-Kindergarten
- Kindergarten
- Grade 1
- Grade 2
- Grade 3
- Grade 4
- Grade 5
- Grade 6
- Grade 7
- Grade 8
- Grade 9
- Grade 10
- Grade 11
- Grade 12
I teach Special Education: (please check one box)

Yes
No

I have been in my current teaching position for: (please check one box)

1 year or less
2 to 5 years
6 to 10 years
11 to 15 years
16 or more years

I teach these subjects (secondary teachers only): (please check all the boxes that apply)

English
Social Studies/History
Math
Science
Foreign Languages
Other (please specify)

My background is: (check all that apply)

African American or Black
Asian
American Indian or Alaska native
Native Hawaiian or other Pacific Islander
White
Hispanic or Latino/Latina
Other ________________________
I do not know.

Thank you for completing this survey. Your answers will help us know more about school libraries.